

Questions for you to reflect on by yourself and with your professional community¹

1 Look at the figure below and then answer to the questions!

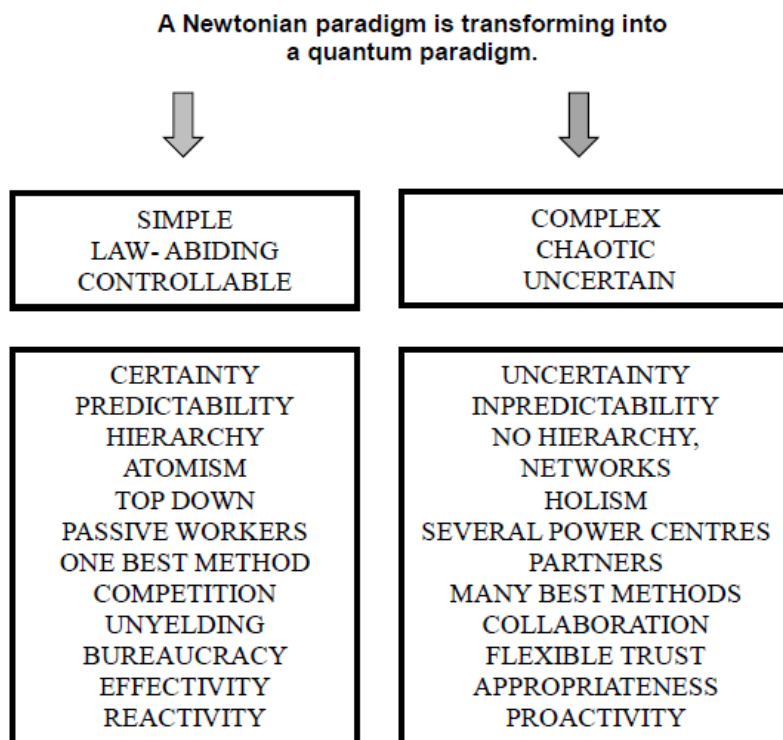


Figure 1. Paradigm shift (Zohar, 1997; summative figure Risku, 2002)

1. Based on *Figure 1* concerning the paradigm shift, how has your own operational environment changed during the last few years? What changes do you anticipate for the future?
2. How have the changes in the operational environment changed your classroom methodologies and how has the work of your school changed during the last years? What changes do you anticipate for the future?
 - What kind of socio-cultural contexts and changes in them did you identify?
 - What 'open system' elements of your classrooms and school do you identify?
 - In which ways do you think your own classrooms and school have to have their own unique arrangements?
3. How do you and your colleagues enact self-activity to support teachers' learning?
 - What purposes does the self-activity serve?
 - What kind of participation did you identify?
 - What kind of inclusive values and dedication appeared to direct processes?
 - What kind of power conflicts do you note?
 - Do you think you could manage in your operational environment without collaborative teacher learning? Why/why not?

¹ Learn more from the theoretical background: EFFeCT Paper – *Why Is Collaborative Teacher Learning Important?* written by Mika RISKU and Matti PENNANEN.

2. Look at the figure below and then answer to the questions!

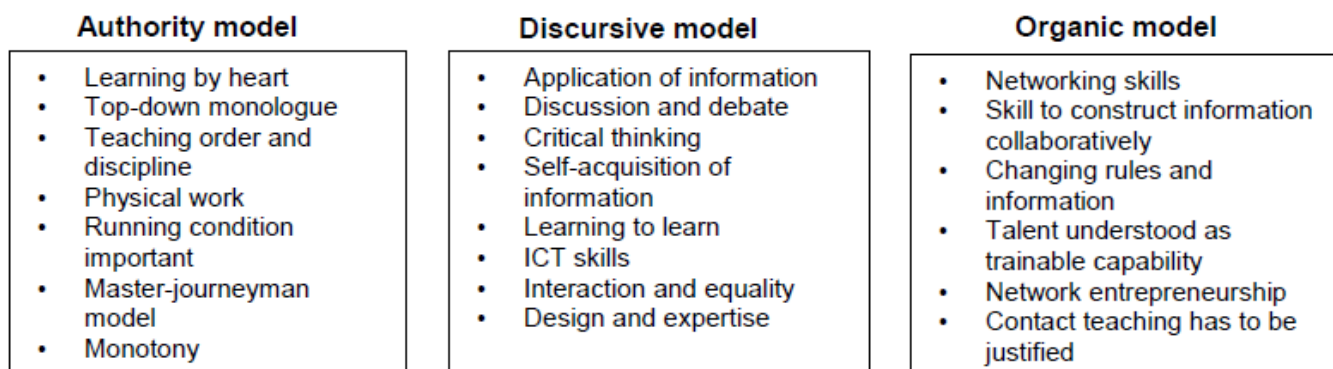


Figure 2. Evolvement of paradigms for learning (Aalto, Ahokas & Kuosa 2008, p. 34; translation by Risku, 2017)

1. What kind of legislative obligations for collaborative work do you have in your own work? What kind of collaborative learning do you think such obligations demand and from whom?
2. Based on Figure 2, at which transformation phase would you locate your own school?
 - What kind of elements for the selected phase did you identify?
 - How well do you think the elements correspond to the needs of the students, local community and your school - in terms of fulfilling a mission?
 - What do you think should be done in the future?
3. How would you evaluate your own, your colleagues' and your school's capacity for collaborative learning?
 - What capacity did you identify?
 - What needs for improvement did you recognise?
 - How well do adult education providers support the evolvement of collaborative teacher learning in your school?
 - What should take place in the professional development of your school so that it can best support collaborative teacher learning in your school?